



For Supervisor's use only

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90644



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement  
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

# Level 3 Statistics and Modelling, 2006

## 90644 Solve equations

Credits: Four

2.00 pm Tuesday 21 November 2006

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Make sure you have a copy of the Formulae and Tables Booklet L3–STATF.

You should answer ALL the questions in this booklet.

Show ALL working.

If you need more space for any answer, use the page(s) provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–15 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

<i>For Assessor's use only</i>		<b>Achievement Criteria</b>	
<b>Achievement</b>		<b>Achievement with Merit</b>	<b>Achievement with Excellence</b>
Solve equations.	<input type="checkbox"/>	Solve problems involving equations.	Analyse or interpret the outcome or the process used to solve equations or linear programming problems.
			<input type="checkbox"/>
<b>Overall Level of Performance</b>			<input type="checkbox"/>





**QUESTION THREE**

Marni makes and sells two types of scented soaps.

Her “Vitamin E & Chamomile” soap takes 6 minutes to make, and uses 20 grams of a fat and sodium mix.

Her “Aloe & Lanolin” soap takes 5 minutes to make, and uses 30 grams of the fat and sodium mix.

Each day Marni has 1500 grams of the fat and sodium mix available, and can work for 330 minutes. She must produce daily at least 15 “Vitamin E & Chamomile” soaps and at least 12 “Aloe & Lanolin” soaps to satisfy existing client orders. However, she has enough customer interest in her products to be able to sell any extra she produces.

Let  $x$  be the number of “Vitamin E & Chamomile” soaps produced per day and  $y$  be the number of “Aloe & Lanolin” soaps produced per day.

A linear programming problem for this situation has the following constraints:

A:  $20x + 30y \leq 1500$

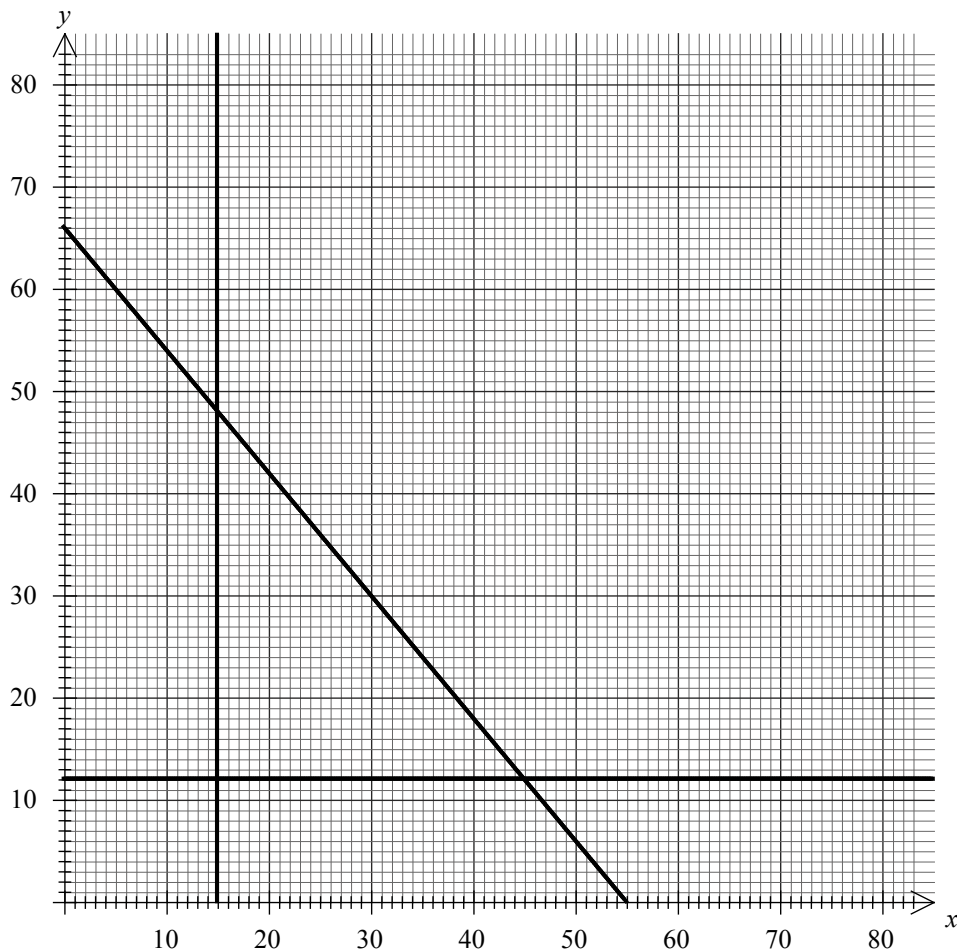
B:  $6x + 5y \leq 330$

C:  $x \geq 15$

D:  $y \geq 12$

*If you need to  
redraw this graph,  
use the grid on  
page 13.*

- (a) Draw these constraints on the axes below, and show the feasible region. Three of the lines that you need have been drawn for you.









**QUESTION SIX**

Marni's friend Vili has a small business, making sun-shelters and tents for small children. The table below summarises the time it takes to produce each item, and the amount of material it uses.

	Production time (minutes)	Amount of material used (m <sup>2</sup> )
Sun-shelter	30	2
Tent	40	5

Let  $x$  be the number of sun-shelters produced each week, and  $y$  be the number of tents produced each week.

Each week, Vili has available 30 hours to work on making these products, and a total of 190 square metres of material. Currently Vili has a steady order to produce at least 10 sun-shelters and 15 tents each week for a stall at the local market. Any extras he produces can always be sold to a local store.

(a) For each sun-shelter he produces, Vili makes a profit of \$8, while he makes a profit of \$12 for each tent.

(i) Write down the four constraints you would need to use in order to find the number of each product Vili should produce each week to maximise his profit.

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(ii) Calculate how many sun-shelters and how many tents Vili should produce per week, in order to maximise his profit. The graph on the following page is provided to help you.

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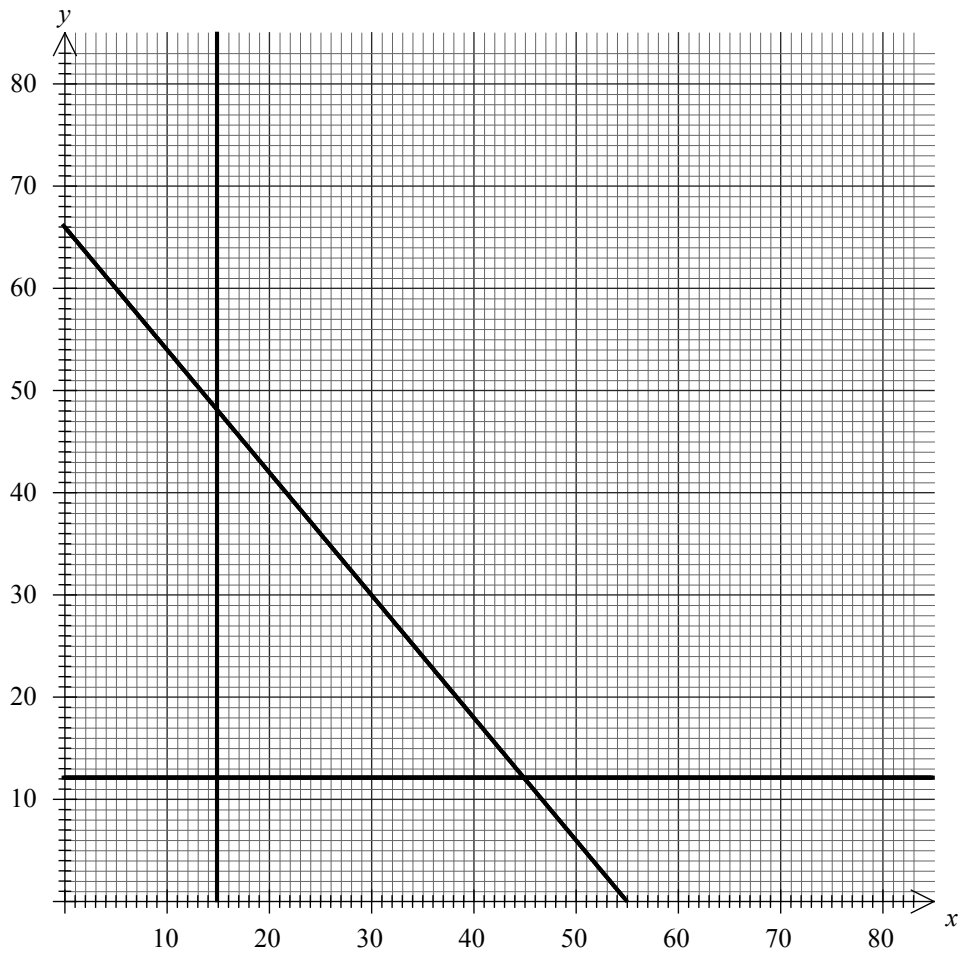






If you need to redraw the graph from Question Three, draw it on the grid below.

Assessor's  
use only



If you want to draw a graph as part of your answer to Question Five, use this grid.

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