



For Supervisor's use only

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90644



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement  
TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

# Level 3 Statistics and Modelling, 2004

## 90644 Solve equations

Credits: Four

9.30 am Monday 15 November 2004

Check that the National Student Number (NSN) on your admission slip is the same as the number at the top of this page.

Make sure you have a copy of the Formulae and Tables Booklet L3–STATF.

You should answer ALL the questions in this booklet.

If you need more space for any answer, use the pages provided at the back of this booklet and clearly number the question.

Check that this booklet has pages 2–18 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

Achievement Criteria			<i>For Assessor's use only</i>		
Achievement		Achievement with Merit		Achievement with Excellence	
Solve equations.	<input type="checkbox"/>	Solve problems involving equations.	<input type="checkbox"/>	Analyse or interpret the outcome of the process used to solve the equations or linear programming problems.	<input type="checkbox"/>
<b>Overall Level of Performance</b>					<input type="checkbox"/>





This page may be used for working, but **NO** work on this page will be marked.



**QUESTION THREE**

Andy's confectionery shop sells sweets.

Bags of wine gums and jaffas are put together in two different combinations.

Small bags are made up of 250 grams of wine gums and 250 grams of jaffas.

Big bags are made up of 250 grams of wine gums and 750 grams of jaffas.

Andy has 180 kilograms of wine gums and 240 kilograms of jaffas in stock.

Let the number of small bags Andy sells be  $s$  and the number of big bags he sells be  $b$ .

A linear programming problem for this situation has the following constraints:

$$250s + 250b \leq 180\,000$$

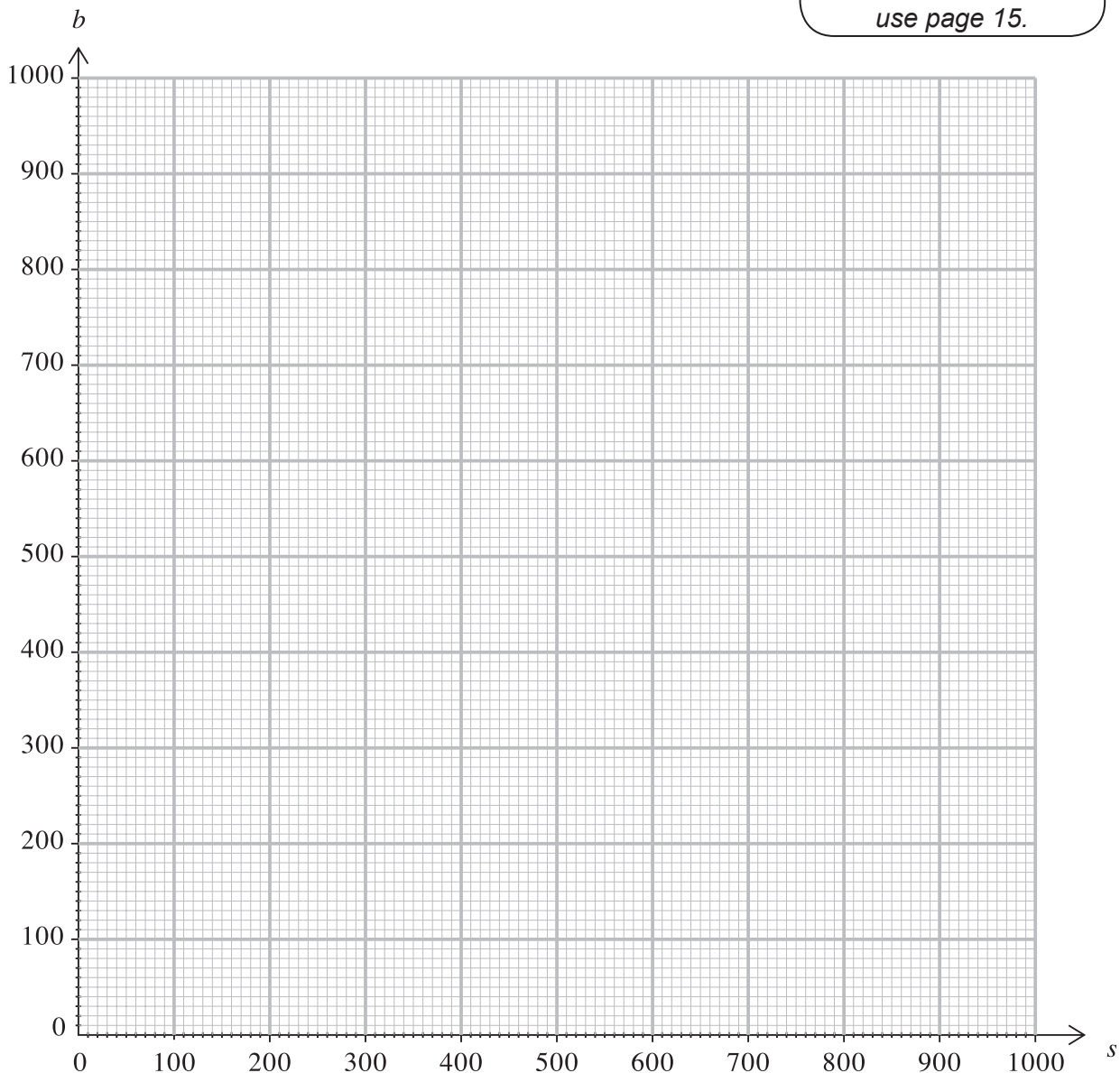
$$250s + 750b \leq 240\,000$$

$$s \geq 0$$

$$b \geq 0$$

(a) Graph the constraints given above and indicate the feasible region.

*If you need to  
redraw this graph,  
use page 15.*





**QUESTION FOUR**

Andy has decided to make up bags containing 200 grams of coloured sweets.  
The bags contain different mixtures of coloured sweets.  
Andy has three different colours of sweets in stock.

Bags of mixture A contain 100 grams of purple sweets, 50 grams of red sweets and 50 grams of green sweets.

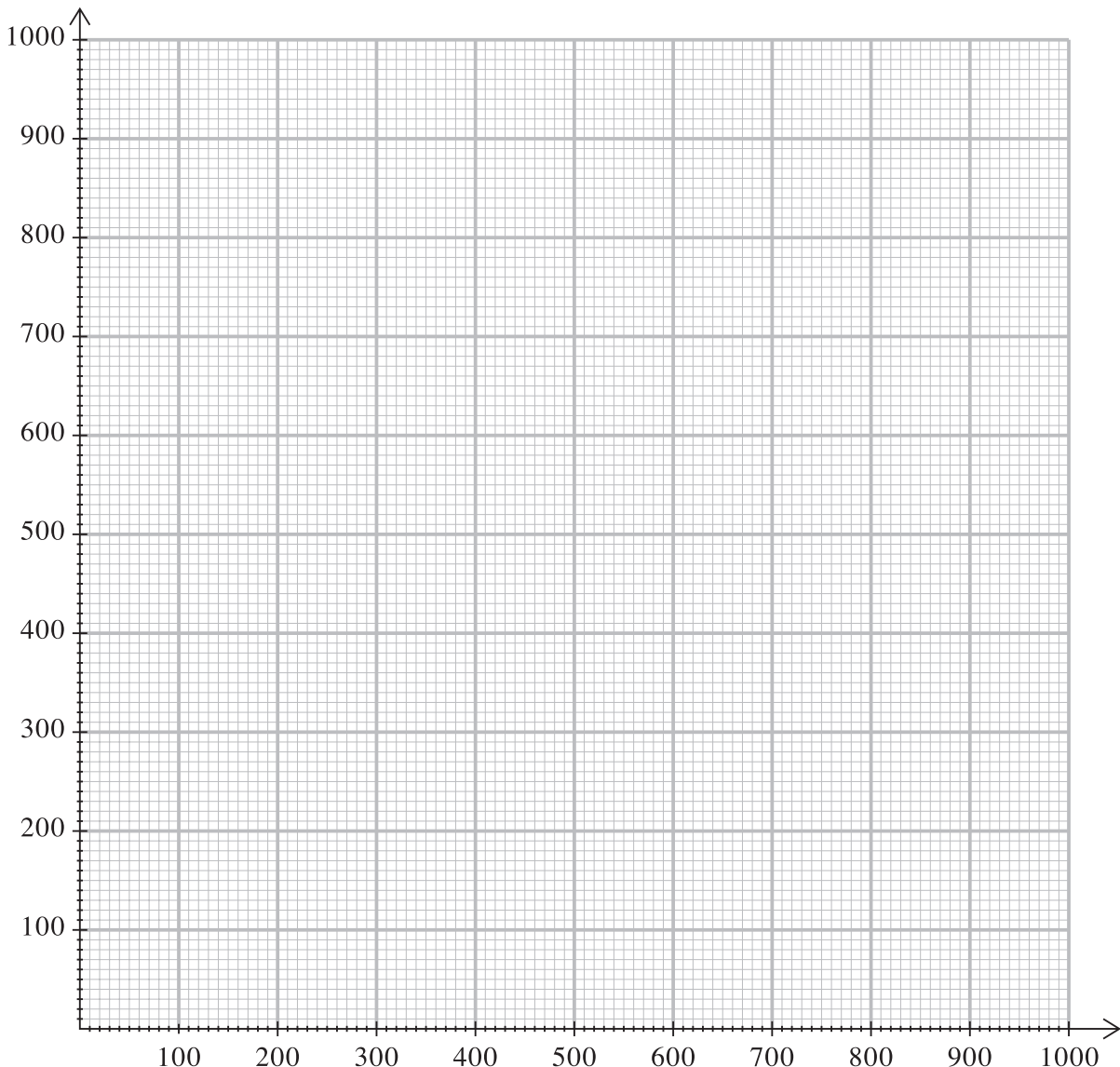
Bags of mixture B contain 100 grams of purple sweets and 100 grams of green sweets.

Andy has a total of 60 kilograms of purple sweets, 25 kilograms of red sweets and 45 kilograms of green sweets.

Andy sells bags of mixture A for \$2.45, and bags of mixture B for \$1.95.

You may use the axes below to help you answer this question.

*If you need to  
redraw this graph,  
use page 16.*











**QUESTION SEVEN**Assessor's  
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The following set of equations does not have a unique solution.

$$-2x + 4y - 2z = 11$$

$$3x - 5y + 2z = -3$$

$$-x + 2y - z = 7$$

Give a geometrical description of how these three planes relate to each other.

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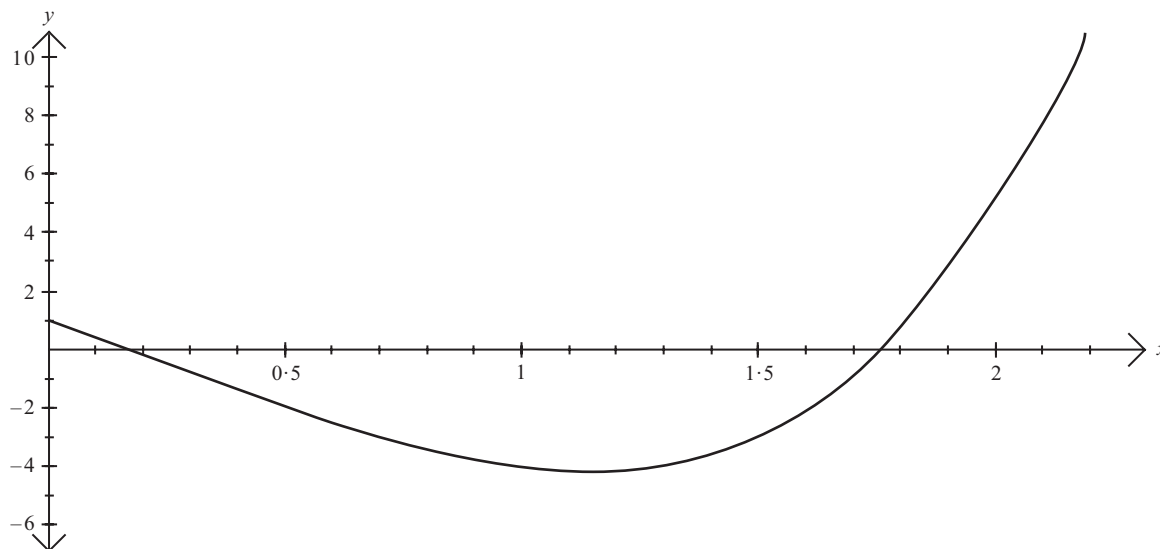
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**QUESTION EIGHT**

In Question Two you were asked to find an approximation to the root of  $x^4 - 6x + 1 = 0$  that lies between 0 and 1.

When answering this question using the Newton-Raphson method, a student started with an initial value  $x_0 = 1.5$  rather than  $x_0 = 0.5$ .



Part of the graph of  $y = x^4 - 6x + 1$  is shown above.

- (a) Use the graph to show geometrically how the first iterate  $x_1$ , and the second iterate  $x_2$ , are found using the Newton-Raphson method. Clearly show  $x_1$  and  $x_2$  on the graph above.
- (b) Explain why using an initial value of  $x_0 = 1.5$  will not result in a sequence of iterates that converges to the root of  $x^4 - 6x + 1 = 0$  that lies between 0 and 1.

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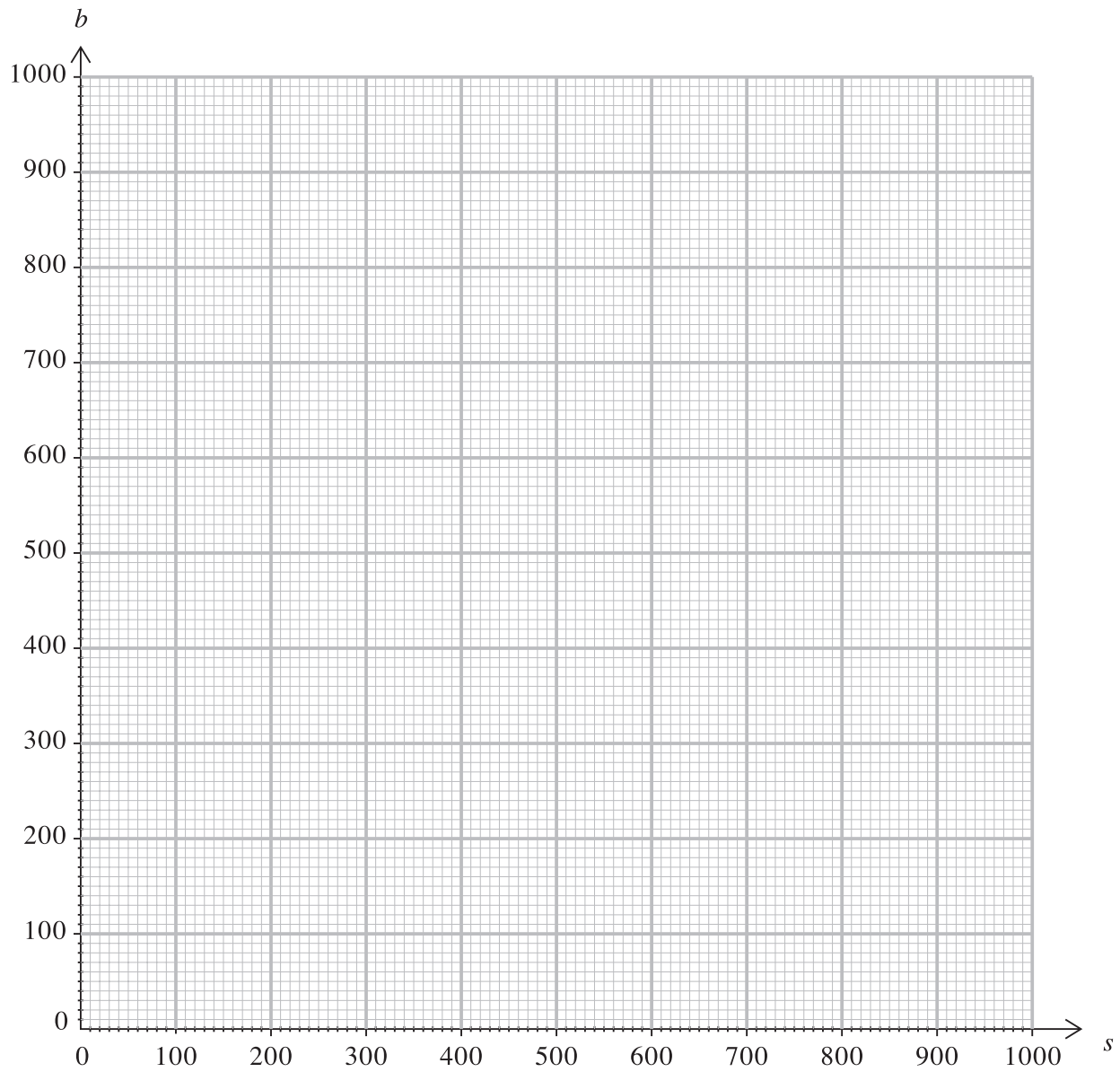
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If you have made a mistake and need to redraw a graph, use the appropriate copy printed here.

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If you have made a mistake and need to redraw a graph, use the appropriate copy printed here.

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