

90644



NEW ZEALAND QUALIFICATIONS AUTHORITY  
MANA TOHU MĀTAURANGA O AOTEAROA



National Certificate of Educational Achievement  
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

## Level 3 Statistics and Modelling, 2003

### 90644 Solve equations.

Credits: Four

Answer ALL questions in the spaces provided in this booklet.

Show ALL working for ALL questions.

Check that this booklet has pages 2–9 in the correct order and that none of these pages is blank.

**YOU MUST HAND THIS BOOKLET TO THE SUPERVISOR AT THE END OF THE EXAMINATION.**

<i>For Assessor's use only</i>		
Achievement Criteria		
Achievement	Achievement with Merit	Achievement with Excellence
Solve equations.	Solve problems involving equations.	Analyse or interpret the outcome of the process used to solve the equations or linear programming problems.
<b>Overall Level of Performance</b>		



## QUESTION TWO

Bill plans to develop some of his land in macadamia nuts and chestnuts.

He has a number of constraints on the areas of the crops he can plant.

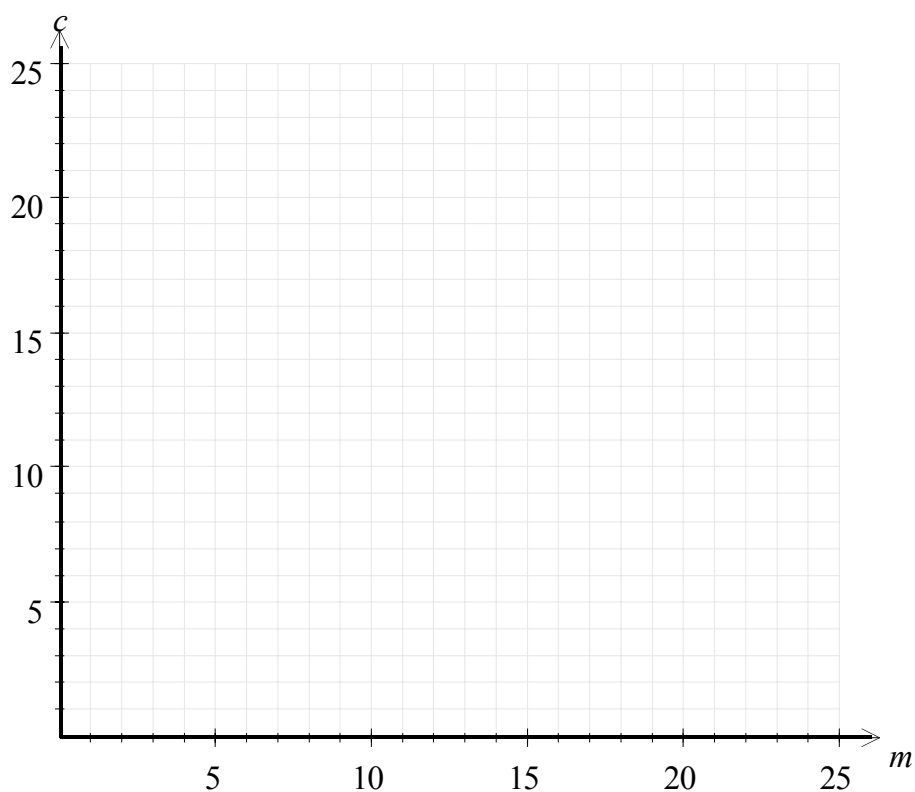
Suppose he plants  $m$  hectares in macadamia nuts and  $c$  hectares in chestnuts.

- (a) Draw the following five constraints on the axes provided below, and indicate the feasible region.

$$m + c \leq 15 \quad c \geq 6$$

$$4m + c \leq 24 \quad m \geq 2$$

$$c \geq 2m$$



- (b) Bill can estimate his return, in dollars, using the function  $R = 54\,000m + 36\,000c$ .

Calculate his maximum estimated return. You may read the coordinates of the vertices of the feasible region directly from the graph.

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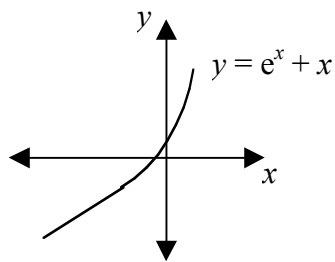
### QUESTION FOUR

The equation  $e^x + x = 0$  has one root.

Use **either** the Newton-Raphson method **or** the bisection method to find an approximation to this root, correct to four decimal places.

Show all steps in your working clearly.

**Note:** If  $f(x) = e^x + x$ , then  $f'(x) = e^x + 1$ .



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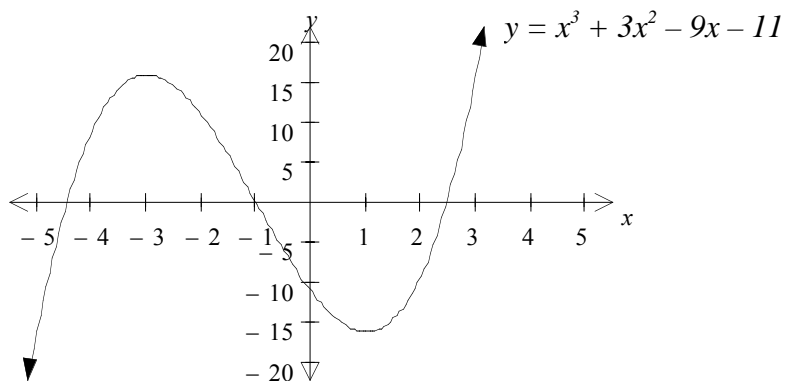






### QUESTION EIGHT

Elizabeth wants to find the positive root to the equation  $x^3 + 3x^2 - 9x - 11 = 0$  using the Newton-Raphson method.



Explain why using a starting value of  $x = 1$  is not a good choice.

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## Assessment Schedule (Sample)

### Statistics and Modelling: Solve equations (90644)

	Achievement Criteria	Qn No.	Evidence	Code	Judgement	Sufficiency
<b>ACHIEVEMENT</b>	Solve equations.	1 (a)	Eliminate variables successively to find solution $x = 3$ $y = \frac{1}{2}$ (or 0.5) $z = -2$	A1	No alternative.	<b>Achievement:</b> Three of Code A including at least  One Code A1 <b>and</b> One Code A2
		1(b)	Eliminate variables successively to find solution $x = 1$ $y = -3$ $z = 5$	A1	No alternative.	
		2 (b)	Vertex $R = 54\,000m + 36\,000c$ (2,6) 324 000 (3,6) 378 000 (4,8) 504 000 (3,12) 594 000 (2,13) 576 000  maximum return, $R = \$594\,000$ when $m = 3$ and $c = 12$ .	A2	Maximum value of $R$ is stated.	
		3	Newton-Raphson method with starting value 2 gives solution 2.7147.  (iterates 3 2.7407407 2.7146696)  Bisection method with starting values [2,3] gives solution 2.625 <b>or</b> in the interval [2.5,2.75]  (iterates [intervals] 2.5 [2,3] 2.75 [2.5,3] 2.625 [2.5,2.75])	A2	No penalty for extra iterates.  For bisection method, solution can be expressed as an interval or a value.	

	Achievement Criteria	No.	Evidence	Code	Judgement	Sufficiency					
<b>ACHIEVEMENT WITH MERIT</b>	Solve problems involving equations.	4	Newton-Raphson method, with starting value 0, gives iterates $-0.5$ $-0.566311$ $-0.567143$ $-0.567143$ Newton-Raphson method solution: $-0.5671$  Bisection method also gives solution of $-0.5671$	A2 M	Ignore one minor error in arithmetic.  Accept other starting values.	<b>Merit:</b>  Achievement plus <b>Three Code M</b>  <b>or</b>  <b>Four Code M</b>					
		5	Form the system of equations $4a + 2b + 4c = 100$ $2a + 3b + 4c = 100$ $3a + 3b + 2c = 100$  and solve to obtain $a = 10, b = 20, c = 5$	A1 M	Systems of equations and solutions required.  No alternative.						
		6	Form the system of equations $2h + d + 3s = 34$ $h + 4d + 5s = 45$ $3h + 2d + s = 43$  and solve to obtain $h = 10, d = 5, s = 3$	A1 M	Systems of equations and solutions required.  No alternative.						
		7 (a)	$x =$ number of $X_{vi}$ bought $y =$ number of $Y_{co}$ bought  The constraints are: $x + y \leq 60$ $60x + 120y \leq 4800$ $x$ and $y$ non-negative  Objective function: $R = 10x + 12y$  Vertex $R = 10x + 12y$  <table style="margin-left: 20px;"> <tr><td>(0,0)</td><td>0</td></tr> <tr><td>(60,0)</td><td>600</td></tr> <tr><td>(40,20)</td><td>640</td></tr> <tr><td>(0,40)</td><td>480</td></tr> </table>  maximum return, $R = \$640$ when $X_{vi} = 40$ and $Y_{co} = 20$ .	(0,0)	0	(60,0)	600	(40,20)	640	(0,40)	480
(0,0)	0										
(60,0)	600										
(40,20)	640										
(0,40)	480										

	Achievement Criteria	No.	Evidence	Code	Judgement	Sufficiency
ACHIEVEMENT WITH EXCELLENCE	Analyse or interpret the outcome of the process used to solve equations or linear programming problems.	7 (b)	<p>New objective function:  <math>R = 10x + 20y</math></p> <p>Vertex <math>R = 10x + 20y</math></p> <p>(0, 0)</p> <p>(60, 0)</p> <p>(40, 20)</p> <p>(0, 40)      800</p> <p>maximum return, <math>R = \\$800</math> when you choose any integer <math>(x, y)</math> with <math>0 \leq x \leq 40</math> and <math>x + 2y = 80</math>.  Multiple solutions because the objective function and a constraint have the same slope.</p>	E	Needs to indicate the concept of multiple solutions.	<p><b>Excellence:</b></p> <p>Merit</p> <p><b>plus</b></p> <p>Two of Code E</p>
		8	The gradient of the tangent to the curve at $x = 1$ is zero, so the next iterate is undefined.	E		
		9	Equations are inconsistent. System represents three planes that are not parallel but do not have a unique point of intersection (planes represent the faces of a triangular prism, or any two planes intersect in a line that is parallel to the third plane).	E	<p>Must show attempt to solve equations resulting in two equations of the type</p> $ax + by = c$ $ax + by = d$ <p>that are clearly inconsistent.</p> <p>Conclusion could be expressed as any equivalent statement.</p>	