

Assessment Schedule – 2008**Mathematics: Solve straightforward number problems in context (90151)****Evidence Statement**

	Achievement Criteria	No	Evidence	Code	Judgement	Sufficiency
Achievement	Solve straightforward number problems in context.	1	$320 \div 8 \times 3 = 120 \text{ g}$	A	Units not required anywhere.	Achievement: 2 of Code A OR At least M in Q8 Replacement evidence: Q5, 6, 7 and 8.
		2	$\frac{2}{3} \times \frac{3}{4} = \frac{1}{2}$	A	Accept correct rounding/truncating.	
		3	$\frac{5.20 - 3.90}{5.20} \times 100\% = 25\%$	A		
		4	$17.6 \times 1.125 = \$19.80$	A	\$19.8 accepted.	
Achievement with Merit	Solve number problems in context involving manipulation, several steps or reversing processes.	5	$\frac{5.4 \times 10^6}{1.8 \times 10^9} \times 100\% = 0.3\%$	A/M	Units not required anywhere. Accept correct rounding / truncating.	Achievement PLUS 2 of Code M OR 3 of Code M Replacement evidence: Q8.
		6	$1.9 \div 1.055 = 1.8009... \approx \1.80	A/M	Accept \$1.8.	
		7	<i>Nature's Best:</i> $310 \div 780 = 0.3974... \text{ cents / g}$ <i>Fresha:</i> $280 \div 680$ or $140 \div 340 = 0.4117.. \text{ cents / g}$ <i>Nature's Best</i> is cheaper.	M	A if two correct calculations to enable comparison of values.	

Achievement with Excellence	Devise a strategy and solve a number problem.	8	<p><u>Find the total cost of food:</u></p> <p>Sausages $250 \div 6 = 41.666.. \approx 42$ $42 \times \\$5 \times 0.9 = \\189</p> <p>Bread $250 \div 10 = 25$ $25 \times \\$2.50 = \\62.50</p> <p>Tomato Sauce $250 \div 15 \approx 17$ $17 \times \\$2.80 = \\47.60</p> <p>Total food cost = \$299.10</p> <p>B.O.T. will pay $0.15 \times \\$299.10 = \\44.87</p> <p>P.A. will pay $0.25 \times \\$299.10 = \\74.78</p> <p><u>Balance:</u></p> <p>$\\$299.10 - \\$44.87 - \\$74.78 = \\179.45</p> <p>or</p> <p>$(1 - (0.15 + 0.25)) \times \\$299.10 = \\$179.46$</p> <p><u>Cost per student:</u> $\\$179.45 \div 90 = \\1.99 or $\\$179.46 \div 90 = \\1.99</p> <p>[or $\\$178.56 \div 90 = \\1.99]</p> <p>etc</p> <p>ie \$2.00 (nearest 10 cents)</p>	<p>A</p> <p>A</p> <p>A</p> <p>M</p> <p>E</p>	<p>Only 1 A can be gained from calculation of sausages, bread & sauce</p> <p>Accept either the “exact” amounts or sensibly rounded ones, eg 41.666... kg or 42 kg sausages.</p> <p>Total PLUS a further correct calculation for M Calculations consistent with minor error may gain M.</p> <p>Accept any reasonable rounding for money within the context.</p> <p>For “E”, answer is one that is explained by relevant words and calculations and allows for the calculated costs to be just covered. Answer consistent with candidate’s strategy.</p>	<p>Achievement with Merit:</p> <p>plus</p> <p>Code E</p>
------------------------------------	---	---	--	--	--	--

Judgement Statement – 2008

Achievement	Achievement with Merit	Achievement with Excellence
Solve straightforward number problems in context.	Solve number problems in context involving manipulation, several steps or reversing processes.	Devise a strategy and solve a number problem.
$2 \times A$	Achievement plus $2 \times M$	Achievement with Merit plus $1 \times E$
OR	OR	
$1 \times M$ from Q8	$3 \times M$	

The following Mathematics-specific marking conventions may also have been used when marking this paper:

- Errors are circled.
- Omissions are indicated by a caret (\wedge).
- **NS** may have been used when there was not sufficient evidence to award a grade.
- **C** may have been used to indicate 'consistency' where an answer is obtained using a prior, but incorrect answer and **NC** if the answer is not consistent with wrong working.
- **CAO** is used when the 'correct answer only' is given and the assessment schedule indicates that more evidence was required.
- **#** may have been used when a correct answer is obtained but then further (unnecessary) working results in an incorrect final answer being offered.
- **RAWW** indicates right answer, wrong working.
- **R** for 'rounding error' and **PR** for 'premature rounding' resulting in a significant round-off error in the answer (if the question required evidence for rounding).
- **U** for incorrect or omitted units (if the question required evidence for units).
- **MEI** may have been used to indicate where a minor error has been made and ignored.