

## Achievement Standard

**Subject Reference** Human Biology 1.7

**Title** Describe functioning of the human reproductive system

**Level** 1      **Credits** 3      **Assessment** External

**Subfield** Science

**Domain** Biology

**Status** Registered      **Status date** 5 November 2007

**Planned review date** 28 February 2009      **Date version published** 5 November 2007

This achievement standard involves the description of the functioning of the human reproductive system.

### Achievement Criteria

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none"> <li>Describe functioning of the human reproductive system.</li> </ul>	<ul style="list-style-type: none"> <li>Explain functioning of the human reproductive system.</li> </ul>	<ul style="list-style-type: none"> <li>Discuss functioning of the human reproductive system.</li> </ul>

### Explanatory Notes

- Assessment will be selected from:
  - structure and function of parts
  - biological processes – puberty, menstrual cycle, fertilisation, gestation, birth, and feedback control
  - hormone source, action and function – progesterone, testosterone, oestrogen, follicle-stimulating hormone (FSH), luteinising hormone (LH), prolactin, and oxytocin.
- Terms:
  - Describe* requires the student to define, use annotated diagrams, give characteristics of, or an account of.
  - Explain* requires the student to provide a reason as to how or why something occurs.
  - Discuss* requires the student to show understanding by linking biological ideas. It may involve students in elaborating, applying, justifying, relating, evaluating, comparing and contrasting, and analysing.

**Quality Assurance**

- 1 Providers and Industry Training Organisations must be accredited by NZQA before they can register credits from assessment against achievement standards.
- 2 Accredited providers and Industry Training Organisations assessing against achievement standards must engage with the moderation system that applies to those achievement standards.

Accreditation and Moderation Action Plan (AMAP) reference

0226